

Block Course Feedback FS25

## Note

All of the information you will find in this document has been given by students just like you who have given their free time to provide you with the possibility to make an informed choice. We appreciate it very much if you would contribute by filling out future surveys so the next block course feedback can be created.

## Disclaimer

The following evaluation has **no claim on completeness or correctness**. All comments are without guarantee and are solely based on the **voluntary contributions** by students in. Courses for which no feedback was received are therefore not listed.

The evaluation represents neither the opinion of the VeBiS nor the opinion of all participants of the respective courses. Additionally, **block courses change from year to year**. They are adapted and improved, leading to changes in content and organisation.

The written comments were copied without any changes from the conducted feedback survey with the following exceptions. If a comment has been changed this is noted.

- To guarantee the anonymity of the participants, we did our best to remove any comments which could lead to identification of participants.
- Any comments which were potentially hurtful and without any constructive feedback were also removed.

We are always looking to improve the block course evaluation and are happy about all feedback! If you have any comments or ideas for improvement, please contact us under [studentisches@vebis.ch](mailto:studentisches@vebis.ch).

## Explanation

<b>Structure</b>	How structured the course is and how much waiting there is.
<b>Research Orientend</b>	How close the content of the course is to cutting edge research.
<b>Accuracy of Description</b>	How accurate the description of the course given is.
<b>Comprehensiveness</b>	How well understandable the contents of the course are with the knowledge gained in previous bachelor lectures.
<b>Quality</b>	Technical quality of supervision, how competent is the supervisor.
<b>Independence</b>	How much independence is given to the participants of the block course.
<b>Atmosphere</b>	How comfortable the atmosphere in the lab is.

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## Comments

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### Comments on Grading

The grading was not transparent, but was said to be influenced by the lab work, a group presentation, and two reports (one in the middle and one final). No individual grades were communicated.

### Comments on Organisational Matters

The course felt a bit like the OC lab in the second semester. We were 12 students in the same room with a single scale to use (which was needed often). The unavailability of some instruments led to a lot of unnecessary waiting times compared to other block courses.

### Comments on Supervision

The supervisors were nice, and the atmosphere was solid, but the large groups made it feel less chill compared to other block courses. We were working through a protocol so the supervisors were mainly there for questions and not really showing us too much hands-on.

### Comments on Overall Impression

The topic is very interesting, and you can expand your organic chemistry skills, but there are a few things worthy of improvement.

# 551-0334-00L Molecular Defense Mechanisms of Fungi

1 answer

## Organisational Matters

**Typical Day** 09:00 - 16:00    **Longest Day** 9h

**Location(s)** ETHZ - Hönggerberg    **Group Size** 2

**Additional Work Required** 0 - 5 h

### Block Course Composition

- Group projects
- Practical lab work - dry lab
- Practical lab work - wet lab

### Grading Components

- Oral exam
- Presentation
- Report
- Lab work

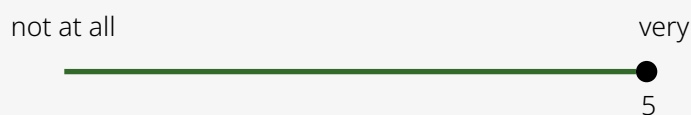
#### Structure



#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness

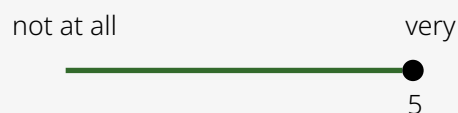


## Supervision

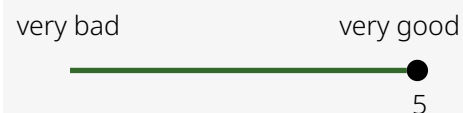
#### Quality



#### Independence

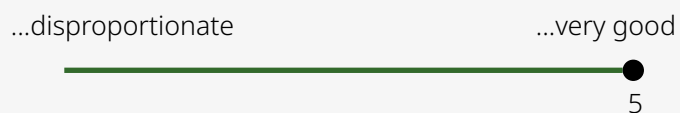


#### Atmosphere

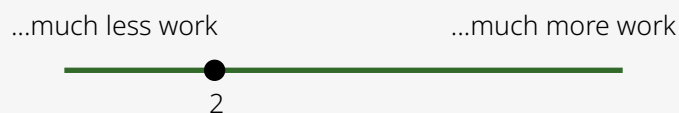


## Overall Impression

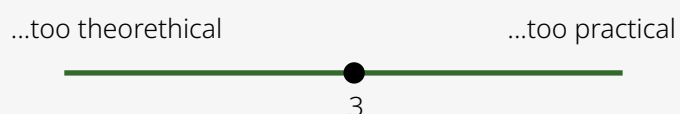
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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No comments have been given. That's a shame, isn't it. Make sure you fill out the survey so that the generations after you always have something to rely on.

# 551-0339-00L Molecular Mechanisms of Cell Dynamics

2 answers

## Organisational Matters

**Typical Day** 09:00 - 17:00    **Longest Day** 8h

**Location(s)** ETHZ - Hönggerberg    **Group Size** 3

**Additional Work Required** 5 - 10 h, 10 h

### Block Course Composition

- Lectures
- Insights into other research projects
- Practical lab work - wet lab
- Group projects
- Practical lab work - dry lab

### Grading Components

- Lab work
- Poster
- Research Proposal
- Report

#### Structure



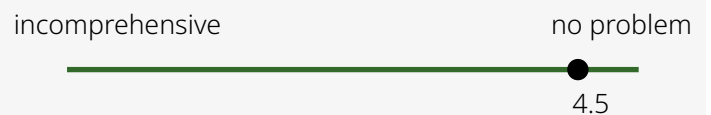
#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness



## Supervision

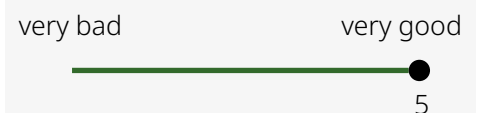
#### Quality



#### Independence

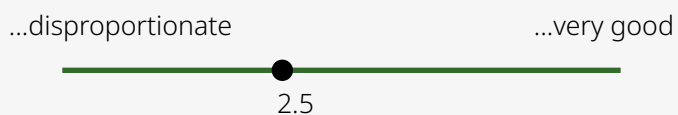


#### Atmosphere

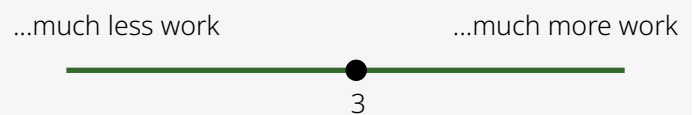


## Overall Impression

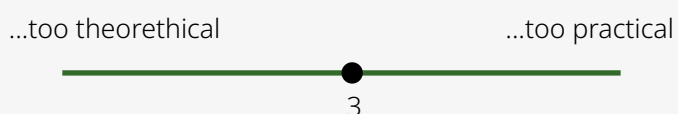
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

The supervisors usually help you a lot with your Research Proposal and Poster

laboratory work (50 %), project write-up (20 %), poster presentation (30 %)

### Comments on Organisational Matters

Everyday starts with 90min of lectures and after that you go to the lab. There are multiple labs participating and you can prioritize the different labs and therefore kinda „choose“ your lab.

Every day started with a lecture from one of the professors, then we had time for lab work from around 10 am until 5 pm.

### Comments on Supervision

As you get split into groups of 2-3, your experience with your supervisor will vary between groups. We had an amazing supervisor who helped us the right amount without being too controlling, so we had a great time.

The supervisor presented their projects at the beginning which helped me to also get an idea of the supervisors.

### Comments on Overall Impression

All the IBC block courses are pretty similar but if you visit different labs you can still experience different things.

# 551-0342-00L Metabolomics

2 answers

## Organisational Matters

**Typical Day** 09:00 - 16:00/17:00 **Longest Day** 8h

**Location(s)** ETHZ - Hönggerberg **Group Size** 2, 3

**Additional Work Required** 0 - 5 h

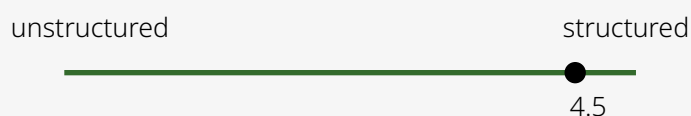
### Block Course Composition

- Lectures
- Practical lab work - dry lab
- Group projects
- Practical lab work - wet lab

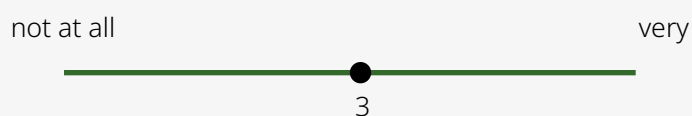
### Grading Components

- Presentation
- Lab work
- Class participation
- Lab journal
- Report

#### Structure



#### Was the block course research oriented?



#### Accuracy of description

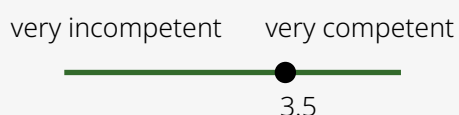


#### Comprehensiveness

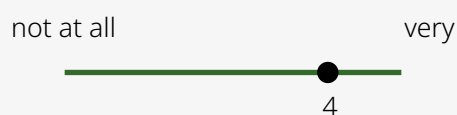


## Supervision

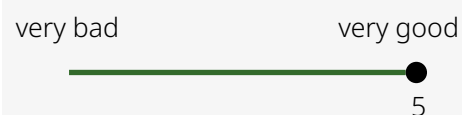
#### Quality



#### Independence



#### Atmosphere



## Overall Impression

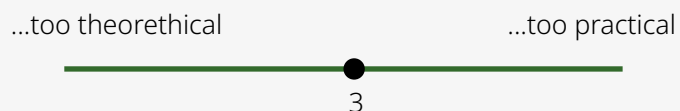
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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No comments have been given. That's a shame, isn't it. Make sure you fill out the survey so that the generations after you always have something to rely on.

# 551-0344-00 Plant Microbiomes

2 answers

## Organisational Matters

**Typical Day** 09:00 - 17:00/18:00 **Longest Day** 12h

**Location(s)** ETHZ - Höggerberg **Group Size** 2

**Additional Work Required** 20+ h, 10 h

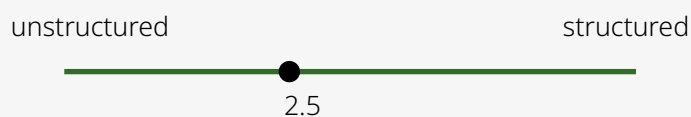
### Block Course Composition

- Group projects
- Practical lab work - dry lab
- Practical lab work - wet lab

### Grading Components

- Presentation
- Report
- Lab work

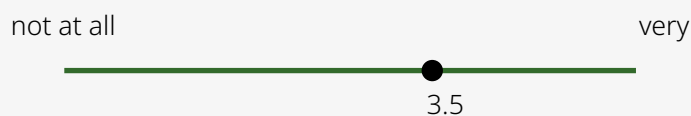
#### Structure



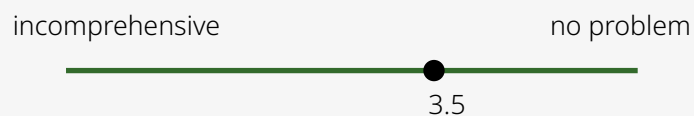
#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness



## Supervision

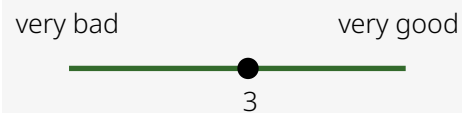
#### Quality



#### Independence



#### Atmosphere



## Overall Impression

#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Overall Impression

We worked with a PhD student on his project, we were part of the lab which was very nice, we went to lunch with the whole lab, were included in their coffee breaks and lab meetings. I highly recommend this course if you want to get an insight into microbiology work and if you consider doing a project in the group during your masters.



## Comments

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No comments have been given. That's a shame, isn't it. Make sure you fill out the survey so that the generations after you always have something to rely on.

# 551-0396-01L Immunology

2 answers

## Organisational Matters

**Typical Day** 08:00/09:00 - 16:00 **Longest Day** 9h

**Location(s)** ETHZ - Hönggerberg **Group Size** 2, 3, 4

**Additional Work Required** 0 - 5 h

### Block Course Composition

- Lectures
- Group projects
- Practical lab work - wet lab
- Journal Club
- Practical lab work - dry lab

### Grading Components

- Presentation
- Little tests of 10-20 minutes one per lab (4 different professors)
- Written exam
- Lab journal

#### Structure



#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness

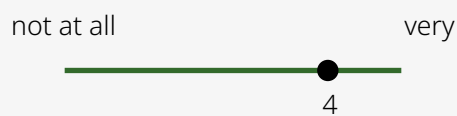


## Supervision

#### Quality



#### Independence

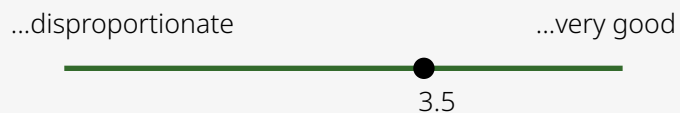


#### Atmosphere

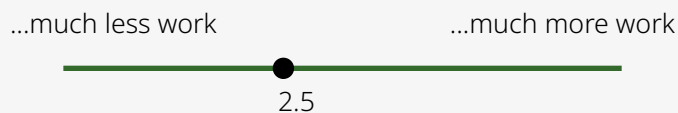


## Overall Impression

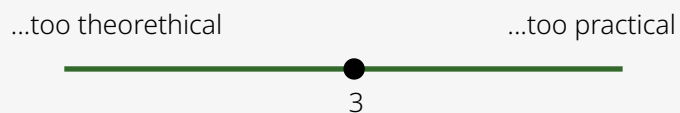
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

very fair. you have time to work on the presentations and there is clear communication of what is expected from you.

### Comments on Organisational Matters

It was very well organized and with diverse projects. All in all it gave a great overview over the different aspects that go into scientific research (including wet lab (working with live cells and different techniques), data readout and analysis, paper discussions, and some lectures). The lecturers and assistants were very nice and happy to help with any questions and also talk about their projects. There was very little work outside of the blockcourse hours (total maybe 1h) and the Leistungskontrollen were appropriate and doable, if you payed attention during the day. I learned a lot.

Experiments from different labs were performed (mouse immunology, human immunology, ...). There was a computational part on analysis of specific data not obtained from an experiment done during the course with a non-evaluated presentation at the end. It was a bit chaotic, since different experiments were performed in parallel (on one day different things were done, some requiring incubation so other experiments were performed in between)

### Comments on Overall Impression

i thought it is great that i could choose the course from a dropdown at the beginning, so there was no confusion on what course this was about in the end. :)

# 551-0436-00L Cryo-Electron Microscopic Studies of Ribosomal Complexes with Biomedically Important Viral Proteins

1 answer

## Organisational Matters

**Typical Day** 09:00 - 17:00    **Longest Day** less than 8h

**Location(s)** ETHZ - Hönggerberg    **Group Size** 2

**Additional Work Required** 0 - 5 h

### Block Course Composition

• Practical lab work - wet lab

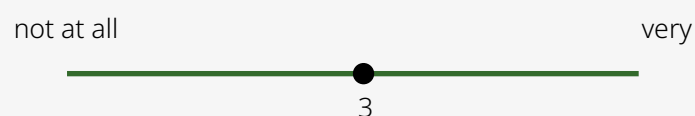
### Grading Components

- Written exam
- Presentation
- Lab journal

#### Structure



#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness



## Supervision

#### Quality



#### Independence



#### Atmosphere

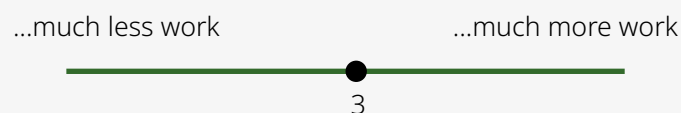


## Overall Impression

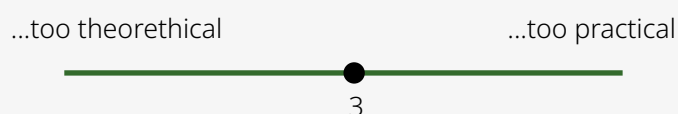
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

45 min written exam, and the lab journal was just checked if it was done.

### Comments on Overall Impression

The block course is based on two papers from the group, so work that has already been done, It is super cool because we get an introduction from protein purification, a biochemical analysis, to EM-grid preparation, imaging and then image analysis. We got to see the whole work flow on a protein-Ribosome complex that was known to interact. In certain areas the course was a little chaotic but overall if you are interested in cryo-EM it makes sense to take the course.

# 551-1300-00L Cause and Consequences of Unstable Genomes

1 answer

## Organisational Matters

**Typical Day** 09:00 - 17:00    **Longest Day** 8h

**Location(s)** ETHZ - Hönggerberg    **Group Size** 3

**Additional Work Required** 0 - 5 h

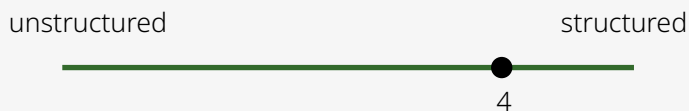
### Block Course Composition

• Practical lab work - wet lab

### Grading Components

• Poster

#### Structure



#### Was the block course research oriented?



#### Accuracy of description

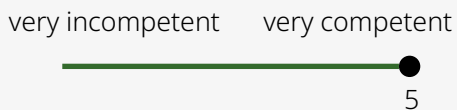


#### Comprehensiveness

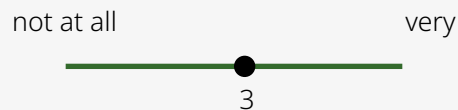


## Supervision

#### Quality



#### Independence



#### Atmosphere



## Overall Impression

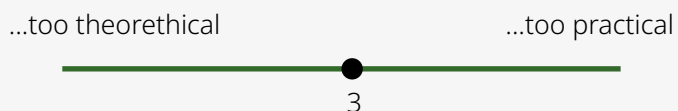
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

50% lab work, 50% poster

### Comments on Organisational Matters

All the block courses in the IBC are very well organized

### Comments on Overall Impression

At the beginning of the block course, you can rank different labs and are then assigned. So how well you like the lab depends largely on how well you like the lab.

We also had some lectures at the beginning of the course, but you still spend most of your time in the lab.

Work load probably really depends on the lab you end up

# 551-1318-00L CRISPR-Cas Genome Engineering in Human Cells

2 answers

## Organisational Matters

**Typical Day** 09:00 - 16:00/17:00 **Longest Day** 8h

**Location(s)** ETHZ - Hönggerberg **Group Size** 2

**Additional Work Required** 0 - 5 h, none

### Block Course Composition

- Lab meetings
- Insights into other research projects
- Practical lab work - wet lab
- Journal Club
- Practical lab work - dry lab

### Grading Components

- Presentation
- Lab journal
- Lab work

#### Structure



#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness



## Supervision

#### Quality



#### Independence

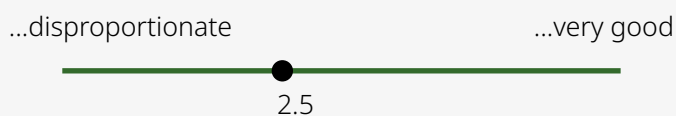


#### Atmosphere

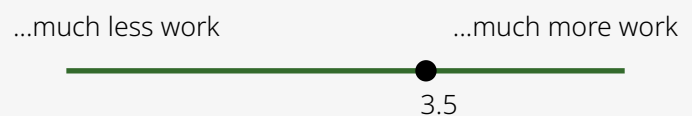


## Overall Impression

#### Knowledge gained per time was...



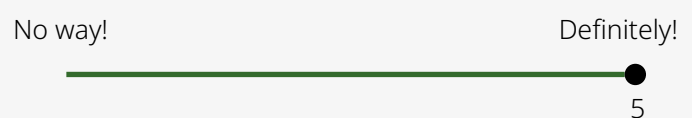
#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Organisational Matters

Each group of 2 works for the project of a PhD student or a postdoc. Therefore you work on new things, leading to much lab work (both wet and dry, especially on the last week, when you have to present to the entire lab your results)

In this course, you followed a PhD student doing their actual project, which really is the best kind of block course.

### Comments on Supervision

The supervisors were amazing, and they really tried to make it a pleasant and interesting experience. Personally, the best supervision I had in any block course.

# BIO 247 Cellular Response to Genotoxic Stress

2 answers

## Organisational Matters

**Typical Day** 09:00/10:00 - 16:00 **Longest Day** less than 8h

**Location(s)** University of Zürich - Irchel **Group Size** 4, 2

**Additional Work Required** 0 - 5 h

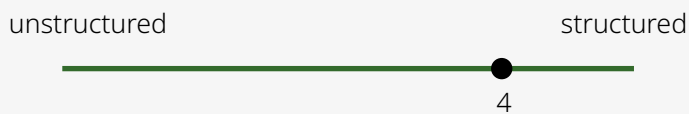
### Block Course Composition

• Practical lab work - wet lab

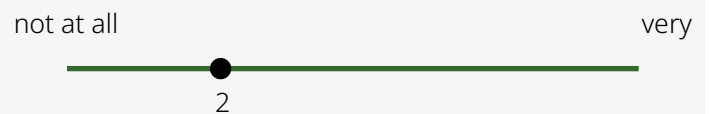
### Grading Components

- Written exam
- Presentation
- Lab work

#### Structure



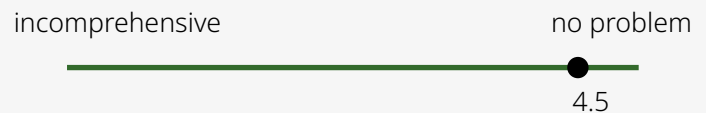
#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness



## Supervision

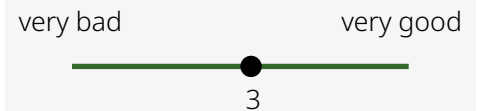
#### Quality



#### Independence

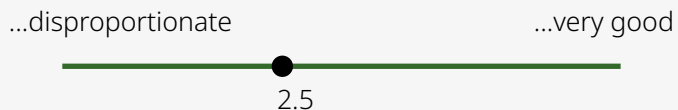


#### Atmosphere



## Overall Impression

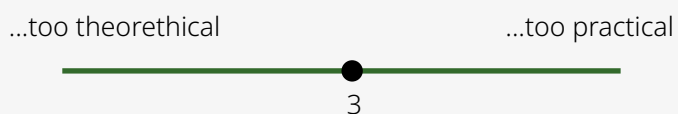
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

We had to give a presentation for both labs. At the end of the course there was a short exam with three multiple choice questions and one open question per lab.

The exam was based on the scripts we received, but closed book. However, the exam was still doable without much study effort.

### Comments on Organisational Matters

We spent half the time in one lab and then switched to another. The course really focuses on methods and little on actual research, which I personally found a bit of a shame. To be fair, the course description also states that it is about methods.

### Comments on Overall Impression

The course was basically okay and above all very relaxed.



## Comments

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No comments have been given. That's a shame, isn't it. Make sure you fill out the survey so that the generations after you always have something to rely on.

# BIO 254 Cell Signalling

2 answers

## Organisational Matters

**Typical Day** 09:00 - 16:00/17:00 **Longest Day** 10h

**Location(s)** UZH - Irchel, UZH - Zentrum **Group Size** Changing group sizes during the course, Individual work, 2, 3

**Additional Work Required** 5 - 10h

### Block Course Composition

- Lectures
- Lab meetings
- Group projects
- Practical lab work - wet lab

### Grading Components

- Written exam
- Report
- Lab work

#### Structure



#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness

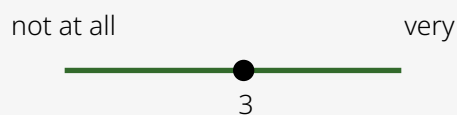


## Supervision

#### Quality



#### Independence

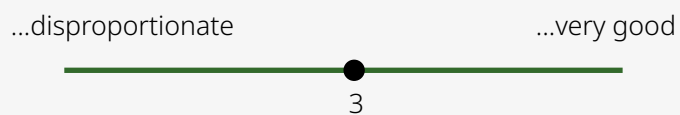


#### Atmosphere



## Overall Impression

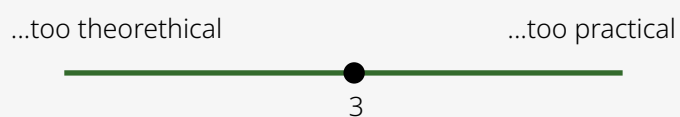
#### Knowledge gained per time was...



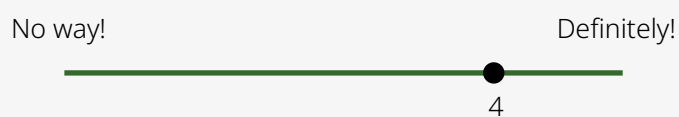
#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### **Comments on Organisational Matters**

| Depending on the lab you were assigned

### **Comments on Supervision**

| Depending on the lab you were assigned



## Comments

---

No comments have been given. That's a shame, isn't it. Make sure you fill out the survey so that the generations after you always have something to rely on.

# BIO 256 Precision Oncology and Functional Tumor Pathology

1 answer

## Organisational Matters

**Typical Day** 09:00 - 15:00    **Longest Day** 8h

**Location(s)** USZ in Zentrum (pathology department) and USZ schlieren    **Group Size** 4

**Additional Work Required** none

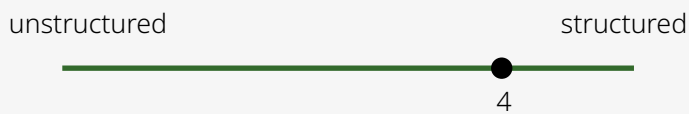
### Block Course Composition

- Lectures
- Journal Club
- Lab meetings
- Insights into other research projects
- Practical lab work - wet lab

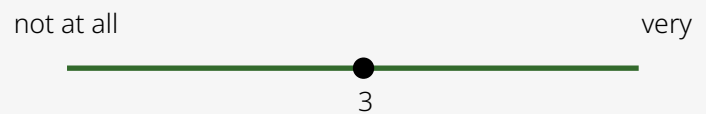
### Grading Components

- Written exam
- Presentation

#### Structure



#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness

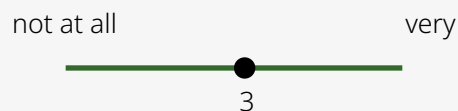


## Supervision

#### Quality



#### Independence

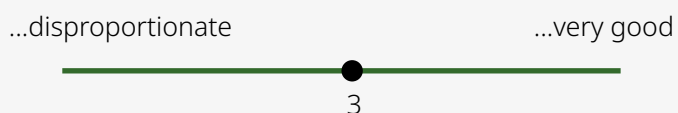


#### Atmosphere



## Overall Impression

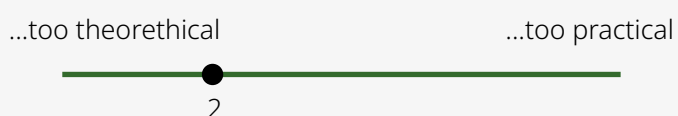
#### Knowledge gained per time was...



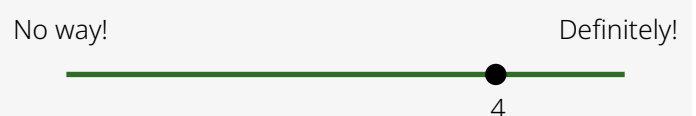
#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Overall Impression

During the block course you meet medical doctors and the PhD students/lab associates from 3 different labs working on different cancers and ways to study them, allowing for the discovery of new/other techniques and approaches to cancer research.

# BIO 262 Evolutionary Morphology of Vertebrates

2 answers

## Organisational Matters

**Typical Day** 09:00 - 16:00    **Longest Day** 8h

**Location(s)** Zoological Museum    **Group Size** Individual work

**Additional Work Required** none, 0 - 5h

### Block Course Composition

- Lectures
- Project/experimental proposal
- Examining prepared samples
- Insights into other research projects
- Practical lab work - wet lab

### Grading Components

- Written exam
- Presentation
- Report

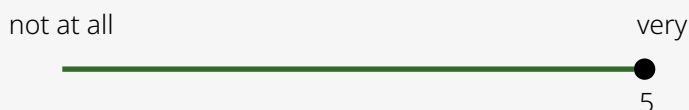
#### Structure



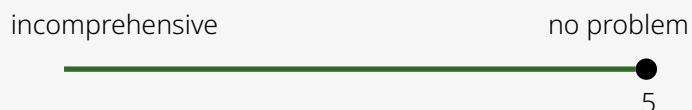
#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness



## Supervision

#### Quality



#### Independence



#### Atmosphere

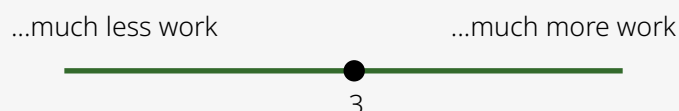


## Overall Impression

#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

We had 3 smaller exams every week instead of one bigger exam at the end. I thought that was nice.

### Comments on Supervision

All the supervisors are super nice people and they are also very knowledgeable

All the people in the group are super nice and the atmosphere is great!

### Comments on Overall Impression

We also attended lectures given by Marcus Clauss at Tierspital on the topic of digestive anatomy which were very interesting

# BIO 292 Human and Veterinary Medical Bacteriology

1 answer

## Organisational Matters

**Typical Day** 09:00 - 17:00    **Longest Day** 9h

**Location(s)** Institut für Medizinische Mikrobiologie    **Group Size** Changing group sizes during the course, 2, 4

**Additional Work Required** 0 - 5h

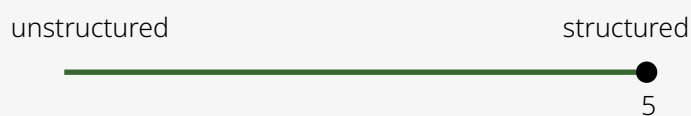
### Block Course Composition

- Lectures
- Insights into other research projects
- Practical lab work - wet lab
- Group projects
- Practical lab work- dry lab (e.g. computer analysis)

### Grading Components

- Presentation

#### Structure



#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness

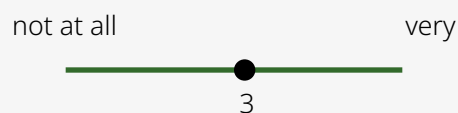


## Supervision

#### Quality



#### Independence

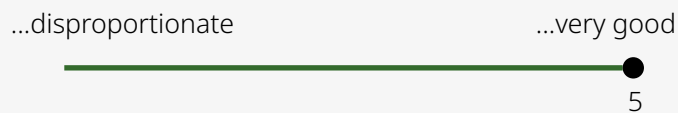


#### Atmosphere

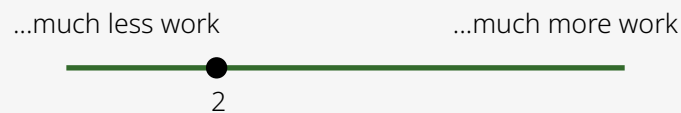


## Overall Impression

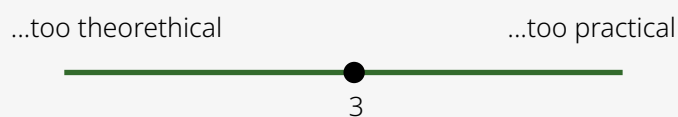
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

You have to do a 15 min presentation in groups of 3-4 in the first week about bacterial diagnostics and a 20 min presentation alone or in groups of 2 about the research topic you chose to do for the rest of the block course.

### Comments on Organisational Matters

The course was very well organized overall.

### Comments on Overall Impression

The first week is bacterial diagnostics with everybody that is in the course while the rest of the course takes place at different labs where you could choose from. All topics sounded quite interesting. Was a very good block course!



## Comments

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### Comments on Grading

There was an assignment every week, 1 group had to give a presentation and the other 2 groups had to hand in a report.

### Comments on Overall Impression

Very cool block course.

You get to learn how to work with Nanopore and Illumina sequencing data, depending on your overall experience with coding it can be very complicated though.

The team is very helpful and all are very nice!

# BIO 328 Neurobiology

2 answers

## Organisational Matters

**Typical Day** 08:00/09:00 - 17:00/18:00 **Longest Day** 11h

**Location(s)** UZH - Irchel, Schlieren **Group Size** 2, Changing group sizes during the course, Individual work

**Additional Work Required** 10h+

### Block Course Composition

- Lectures
- Journal Club
- Examining prepared samples
- Insights into other research projects
- Practical lab work - wet lab
- Lab meetings
- Group projects
- Project/experimental proposal
- Practical lab work- dry lab (e.g. computer analysis)

### Grading Components

- Written exam
- Presentation
- Report
- Lab work
- Class participation
- proposal
- Proposal

#### Structure



#### Was the block course research oriented?



#### Accuracy of description

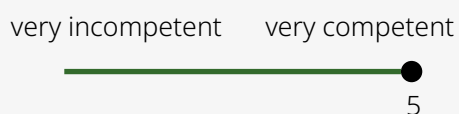


#### Comprehensiveness



## Supervision

#### Quality



#### Independence



#### Atmosphere



## Overall Impression

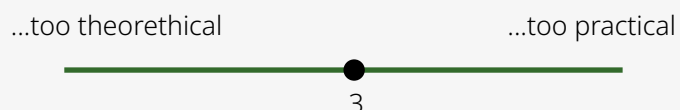
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

for both projects a report had to be heanded in proposal only for one and also presentation, you get randomly assigned which project you present

### Comments on Organisational Matters

It depends in which research group you are asigned too, some labs where finished earlier and other projects took longer time each student had tow project that each went 2 weeks

### Comments on Supervision

I had luck and i could work indepentend but in both projects got help when needet

### Comments on Overall Impression

it was incredibly intense, 2 reports (about 25 pages each), a proposal (had to hand in 2 days after knowing about what project, at least 6 pages), an exam and a presentation. if you like to invest a loooooot but also learn a lot then take the course! i am glad i took it (would actually take it again) but don't expect a lot of life next to the course

I had a project at the neuhaus lab and a project at the polymenidou lab

# BIO 334 Practical Bioinformatics

2 answers

## Organisational Matters

**Typical Day** 09:00 - 16:00    **Longest Day** 8h

**Location(s)** University of Zürich - Irchel, UZH - Irchel

**Group Size** All course participants together, no individual groups, Individual work

**Additional Work Required** 0 - 5 h, 0 - 5h

### Block Course Composition

- Lectures
- Practical lab work- dry lab (e.g. computer analysis)
- Practical lab work - dry lab

### Grading Components

- Written exam

#### Structure



#### Was the block course research oriented?



#### Accuracy of description

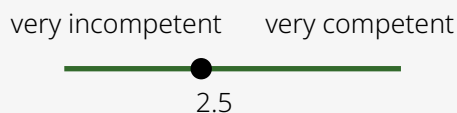


#### Comprehensiveness



## Supervision

#### Quality



#### Independence

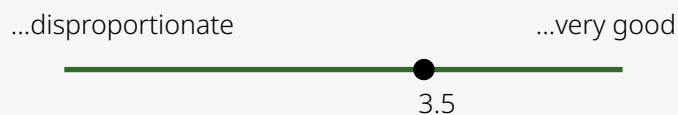


#### Atmosphere

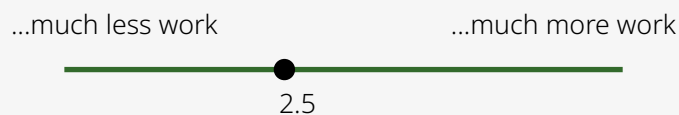


## Overall Impression

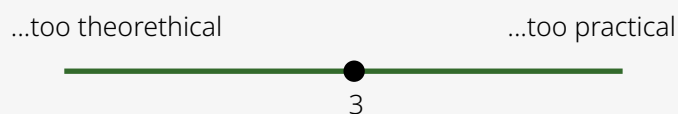
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



# Comments

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## Comments on Grading

1h theory exam and 4h practical programming exam

## Comments on Organisational Matters

because the lecturers changed multiple times, it was not always the same. Some were more structured than others. But the overall structure was ok

## Comments on Supervision

Very individual. Only short inputs and then a lot of time for individual work. You could always answer question to get help with understanding.

## Comments on Overall Impression

The course is very impersonal, you do not get to know any lecturers (apart from the theory that they lecture), teaching assistants or other students without putting in a lot of effort, because this course is not designed to achieve this. You are expected to work on your own, but you can of course talk to other students during the exercises if you want. The computer room where it took place was horrible (dark and very cold), but you did not have to always stay there but could go elsewhere to solve the exercise if you did not need support from a TA. The assistants and professors could always answer questions about the biological background and meaning very competently. On the programming side, I sometimes wished that there were a bit more expertise present. I often heard the phrase "ask ChatGPT to solve this problem I don't know the answer" instead of actual helpful answers to technical and programming questions. Make sure that you have some previous programming experience otherwise you have a lot to catch up at the beginning of the course. The course topics span over a wide variety of bioinformatics fields and cover a lot of interesting methods and techniques. The exam was fair.

I took the course to get some more experience in coding, and i got that but it was a very annoying course, it is organised in 4 blocks, sequence alignment, genetic trees, FBA, RNA sequencing. You get experience with Python and R, and a little UNIX but no really. The FBA part were we did the most Python coding, was horrible and they didnt give solutions so it really was for nothing. The exam is a 1h theory exam and a 4h coding exam. I would take a different bioinformatics course if you want to get experience with coding.

# BIO 392 Bioinformatics of Molecular Seq. Variation

2 answers

## Organisational Matters

**Typical Day** 09:00 - earlier than 16:00    **Longest Day** 8h

**Location(s)** UZH - Irchel    **Group Size** Individual work, 2

**Additional Work Required** 0 - 5h

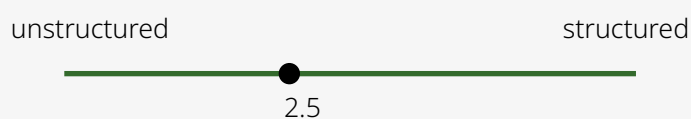
### Block Course Composition

- Lectures
- Practical lab work- dry lab (e.g. computer analysis)

### Grading Components

- Written exam
- Presentation
- small Tasks/Readings
- (a lot of) Graded assessments

#### Structure



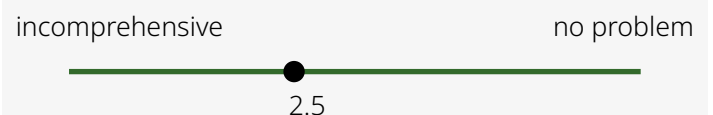
#### Was the block course research oriented?



#### Accuracy of description

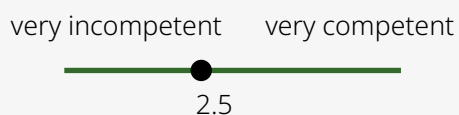


#### Comprehensiveness



## Supervision

#### Quality



#### Independence

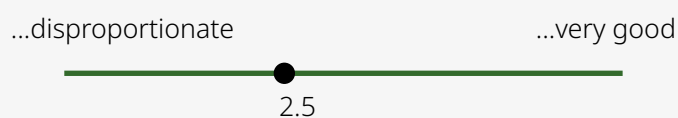


#### Atmosphere

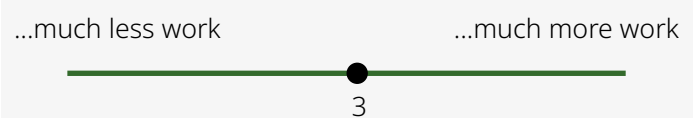


## Overall Impression

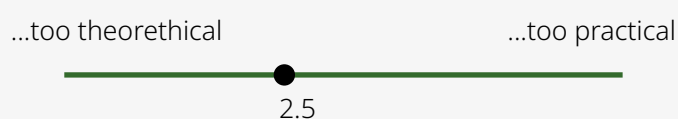
#### Knowledge gained per time was...



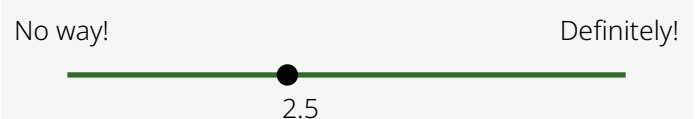
#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

We had to hand in something on almost everything we read/coded. They were not difficult assignments and I don't think the grading was very strict. If you want to put some effort in, it requires extra work, but you'll also pass just using the time from when they are done with the lecture to 17:00.

### Comments on Organisational Matters

We received a time table at the beginning of the course, which was changed now and then (sometimes very short term). It was usually the phd students that led the course, the prof was hardly ever there. One phd student did a great job, others were rather unorganised. Usually the course didn't last all afternoon, the lectures went until around 15:00 and after was time for individual work.

In the beginning it was very unorganized because of technical problems and the PhDs only knew about their part and not about others. But it got better over the timecourse of the blockcourse, and also really depended on the person. But they always tried to help in the possible way.

### Comments on Supervision

The phd students were the ones supervising the parts where we had more practical work (solving exercises, programming, reading). It really depended on the phd student, but the more complicated topics weren't explained well for people with no knowledge of informatics and they also struggled to explain some questions about the workflow.

They always tried to help with questions, but sometimes was a bit challenging because of the differences on mac and windows. We were a small group but because the work was mostly individual on the own computer it took some time to get to know the whole group.

## Comments on Overall Impression

The block course is on sight working on the computer. It took me some time to get an overview on what the goal is. It is more giving an insight on different aspect of working with DNA data than working to reach a final goal. You will work with Python and R, get to know multiple online tools and webpages with data and the pangenom project, get to know different data files needed when working with DNA and will be analysing CNV, SNPs and STRs.

It started quite chaotic, which was due to technical problems and probably also because they changed from fall to the spring semester. So I thought I wouldn't recommend the course but in the end it wasn't that bad. If you are interested in how to analyse DNA data in various ways and for what they can be used, for example to find population structures with SNPs or STRs this could be something for you. I'm not a computer freak or very fluent in programming, but with help for the tutors and peers it was doable.

The different courses were chaotic which made it more of a struggle than it could have been. The exam was on the lectures and not too difficult, some multiple choice, some written questions. If you are interested in the different ways to relate a sequence to a disease using bioinformatics tools, take this course, but be aware, that you will spend the whole day in an informatics room without windows.

# BIO 407 Advanced Microscopy

2 answers

## Organisational Matters

**Typical Day** 08:00/09:00 - 17:00 **Longest Day** 8h

**Location(s)** University of Zürich - Irchel, UZH - Irchel **Group Size** 3

**Additional Work Required** 0 - 5 h, 0 - 5h

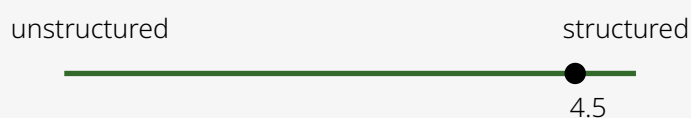
### Block Course Composition

- Lectures
- Lectures
- Group projects
- Examining prepared samples
- Practical lab work- dry lab (e.g. computer analysis)
- Practical lab work - dry lab
- Practical lab work - wet lab

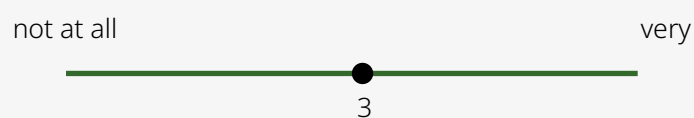
### Grading Components

- Oral exam
- Presentation

#### Structure



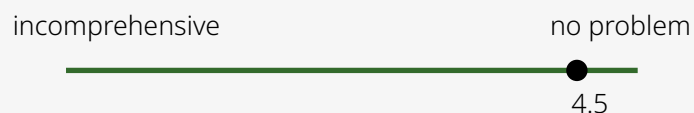
#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness



## Supervision

#### Quality



#### Independence



#### Atmosphere

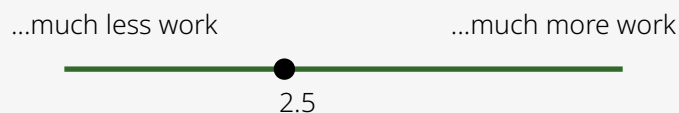


## Overall Impression

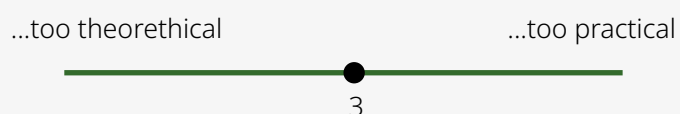
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Supervision

The supervision was very good, one could always ask questions and they were very happy to also explain the theory again when something was still unclear. In the independent work there was always someone available if there occurred questions.

### Comments on Overall Impression

In the beginning there is a lot of theory, specially about how the microscopes work, but over time there is more and more practical work where you can work on the microscopes quite independent with your group mates, this was very nice to get used to the surface.

It is very nice to work on highend microscopes where you don't get the chance to in other courses and take beautiful images of your cells. You also learn how to process and analyse the images with different softwares. If you are interested in microscopes (and want to get nice images) this is something for you. :)

The course gave a very good introduction to the different light microscopy techniques. We could try the different microscopes hands on, and had lectures, so we also got a good theoretical introduction. We had a presentation on a microscopy technique at the end and a 20 min oral exam. I can recommend the course if you want to get a good introduction but I don't recommend it if you want to get an insight into lab work/research.

# BME 235 Xenobiotic Metabolism - Toxicological Aspects

2 answers

## Organisational Matters

**Typical Day** 09:00 - 16:00    **Longest Day** 9h

**Location(s)** UZH - Irchel    **Group Size** 4

**Additional Work Required** 0 - 5h, 5 - 10h

### Block Course Composition

- Lectures
- Practical lab work- dry lab (e.g. computer analysis)
- Group projects
- Practical lab work - wet lab

### Grading Components

- Written exam
- Presentation
- Report

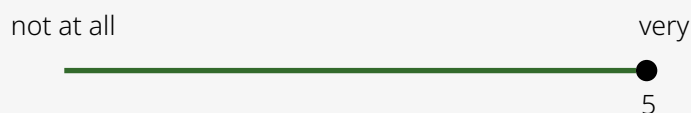
#### Structure



#### Was the block course research oriented?



#### Accuracy of description

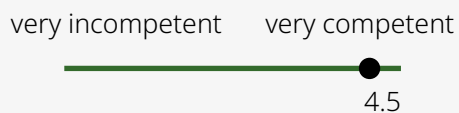


#### Comprehensiveness

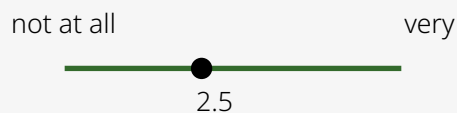


## Supervision

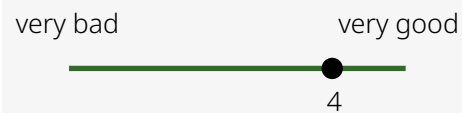
#### Quality



#### Independence



#### Atmosphere

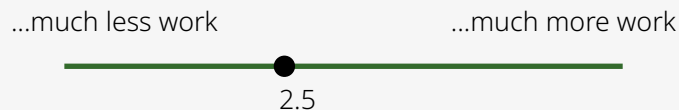


## Overall Impression

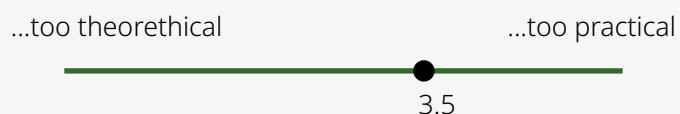
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

| be prepared to wait for your grades a looong time

### Comments on Organisational Matters

| we got the schedule the evening before the block-  
| kurs started



## Comments

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### Comments on Overall Impression

A lot of theory is covered in the lectures and tested with the written exam, which requires a huge time investment outside of the block course.

# BME 305 Methods in Exp. and Clinical Pharmacology

2 answers

## Organisational Matters

**Typical Day** 08:00 - 16:00/17:00 **Longest Day** 8h

**Location(s)** UZH - Irchel, Schlieren **Group Size** 5+

**Additional Work Required** 0 - 5h, none

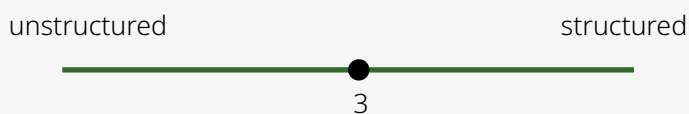
### Block Course Composition

- Lectures
- Practical lab work- dry lab (e.g. computer analysis)
- Group projects
- Practical lab work - wet lab

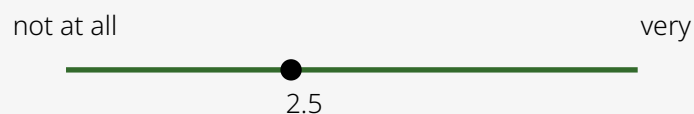
### Grading Components

- Written exam

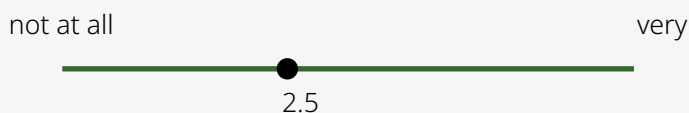
#### Structure



#### Was the block course research oriented?



#### Accuracy of description

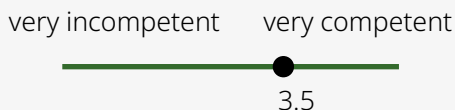


#### Comprehensiveness



## Supervision

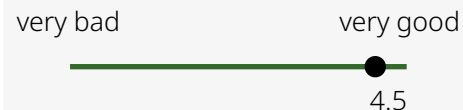
#### Quality



#### Independence



#### Atmosphere

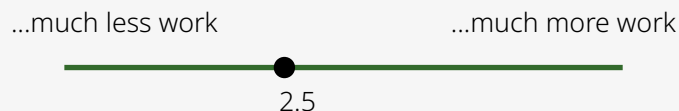


## Overall Impression

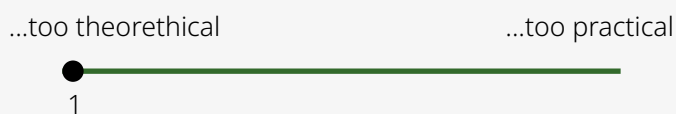
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

Only one grade based on a 5 question exam, there are more possibilities like the presentation you could also evaluate or the labwork

### Comments on Overall Impression

Not very interesting lectures

# BME 326 Evolution of Bacterial Pathogens

2 answers

## Organisational Matters

**Typical Day** 09:00/10:00 - 16:00/17:00 **Longest Day** 9h

**Location(s)** UZH - Irchel **Group Size** 4

**Additional Work Required** none, 10h+

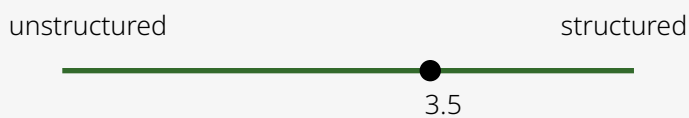
### Block Course Composition

- Lectures
- Group projects
- Practical lab work - wet lab
- Journal Club
- Practical lab work- dry lab (e.g. computer analysis)

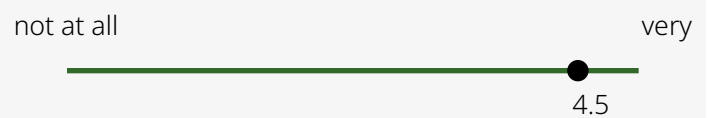
### Grading Components

- Presentation
- Report
- Lab work
- Class participation
- Poster

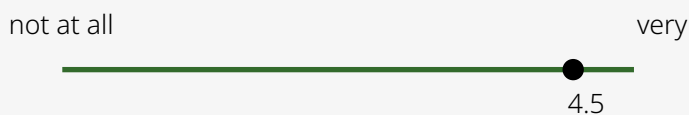
#### Structure



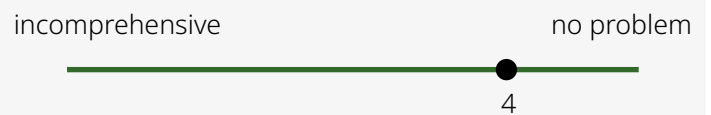
#### Was the block course research oriented?



#### Accuracy of description

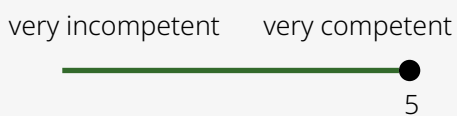


#### Comprehensiveness

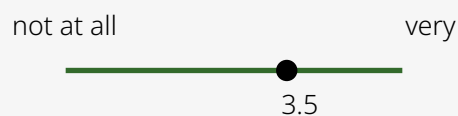


## Supervision

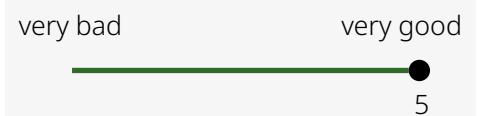
#### Quality



#### Independence



#### Atmosphere



## Overall Impression

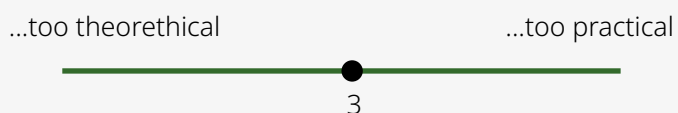
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

Grade consisted of a Research Proposal (20%), poster design of a poster prepared by the whole group (20%), oral presentation of the poster in your group but marked individually (20%) and general commitment (40%). Marks were very fair!

### Comments on Organisational Matters

It was organized very well overall depending on the PHD there were just different preferences of how long you should stay. So for example one group was able to leave when they were done with the wet lab work (even if it was before 17:00) whereas a other group got given example data analysis exercises in R to fill the time until 17:00 (even if originally only wet lab was planned for the day). So some PHDs let you leave when you were done with the planned work for the day while others insisted it has to go until 17:00. But it never went longer than 17:00.

### Comments on Supervision

The students got divided into 3 groups each supervised by one PHD. The work you do is relevant for the PHDs thesis which was very cool since they didnt necessarily know the outcomes of the experiments themselves yet either. Our PHD was with us in the lab the whole time and around for questions during the data analysis. So overall there if we needed them and very committed but still let us work independently - so a good balance.

# BME 329 Developing New Medicines - Introduction

1 answer

## Organisational Matters

**Typical Day** 09:00 - earlier than 16:00    **Longest Day** less than 8h

**Location(s)** UZH - Zentrum    **Group Size** All course participants together, no individual groups

**Additional Work Required** none

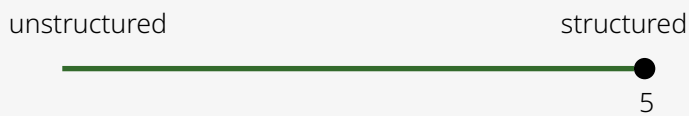
### Block Course Composition

- Lectures
- Journal Club

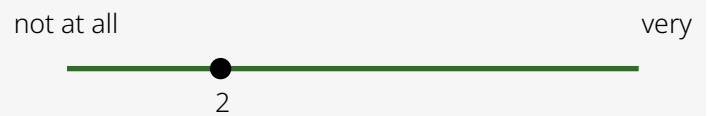
### Grading Components

- Written exam
- Oral exam
- Report

#### Structure



#### Was the block course research oriented?



#### Accuracy of description

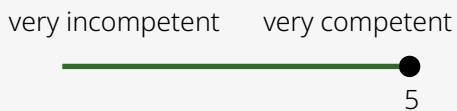


#### Comprehensiveness

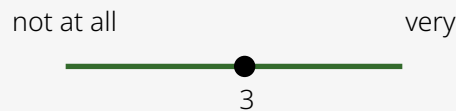


## Supervision

#### Quality



#### Independence



#### Atmosphere

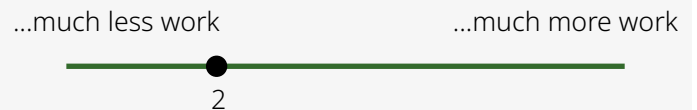


## Overall Impression

#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Grading

| written exam was a joke, very easy

### Comments on Organisational Matters

| a lot of free time



## Comments

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### Comments on Grading

Every person of a group has to write a report on one unit (you have to subdivide the three units between each other) of 5 pages max and every person has to have a presentation of 30min (1 person of each group about the case they had to work on during the course, the two others about a different metabolic disease that they can choose themselves)

### Comments on Organisational Matters

The course was divided into three units where you rotate units every week. Within each unit they seem quite organized but between each other they did not communicate at all. So you can't really plan ahead, because in some units you can come at 9 and leave at 2, in others you have to come at 8 and leave at 5 and you know only the day before the next unit where you have to be and when. But this was the only downside of this block course.

### Comments on Supervision

Some units had really great supervisors, others didn't. It was really different in each unit. But overall it was great.

### Comments on Overall Impression

The people were overall really nice, you get a great overview of the Kispi and the whole block course is really diagnostics based, so no research. We got insight into newborn screening which is really interesting, because that is done on a daily basis. We also got insight into the real diagnostic process of the metabolic disorder that we worked on, with metabolic diagnosis and genetic diagnosis, so this is really interesting. Also the presentations in the end were very interesting because you get to know different diseases from your colleagues instead of listening to 10 different "and then we pipetted this" presentations.



## Comments

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### Comments on Grading

you get +/- 1 week after the course to finish and submit your report

### Comments on Organisational Matters

The schedule was a bit of a mess. They didn't correctly account for how long a lecture or meeting takes.

The course description states prior R knowledge isn't required, but it doesn't seem like they are aware of that. You chose a dataset to work with and are supposed to define your own research question that matches your capability, but it can't be "too easy" in their eyes. If you mention that it seems like too much for you or that you don't understand, you get looked at as if you have 2 heads and hear "well we all felt that way when we started our PhDs" - which is a crazy statement towards bachelor students imo.

Also the course leader went traveling in the last week and forgot to update our schedules leading to us students waiting in a teams meeting not knowing what to do next.

### Comments on Supervision

I had a lot of problems while communicating with my TA. I do believe they are capable but sometimes it felt like we were talking past each other. There was also a lot of waiting for answers which is annoying, when you cant continue on you assignment.

# BME 353 Human Brain Activity and the Mind

1 answer

## Organisational Matters

**Typical Day** 09:00 - 16:00    **Longest Day** 8h

**Location(s)** Schlieren    **Group Size** All course participants together, no individual groups, 3

**Additional Work Required** 0 - 5h

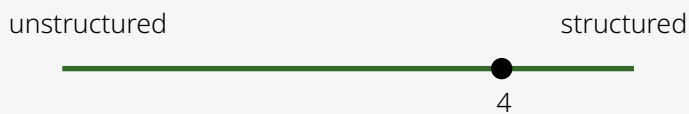
### Block Course Composition

- Group projects
- Practical lab work- dry lab (e.g. computer analysis)

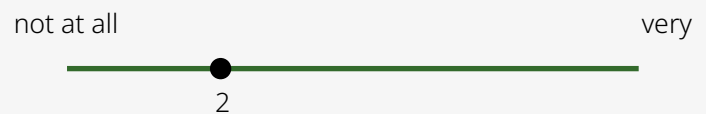
### Grading Components

- Presentation
- Report
- Class participation

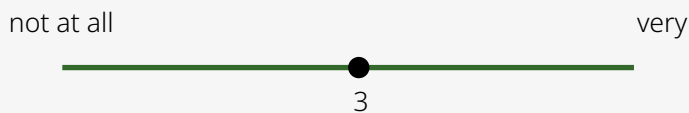
#### Structure



#### Was the block course research oriented?



#### Accuracy of description

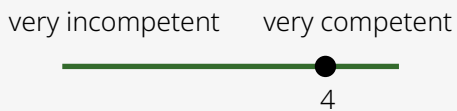


#### Comprehensiveness

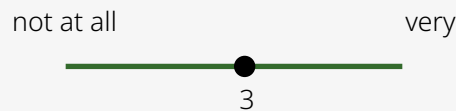


## Supervision

#### Quality



#### Independence

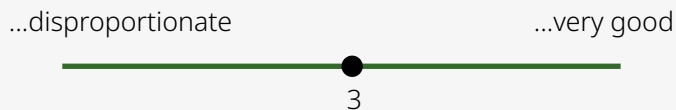


#### Atmosphere

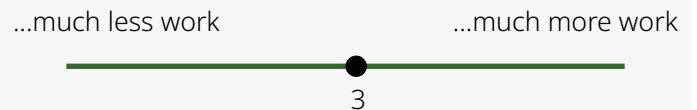


## Overall Impression

#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Supervision

The two main supervisors were very nice. The one at USZ less so.

### Comments on Overall Impression

It is rather discussion-/philosophy-focused rather than neuroscience. But they might change this next year.

# BME 356 Molecular Endocrinology and Metabolism

1 answer

## Organisational Matters

**Typical Day** 08:00 - earlier than 16:00    **Longest Day** 8h

**Location(s)** USZ Schlieren    **Group Size** 3

**Additional Work Required** 5 - 10h

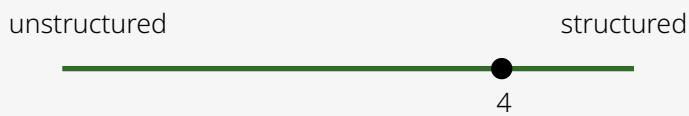
### Block Course Composition

- Lectures
- Practical lab work - wet lab

### Grading Components

- Written exam
- Presentation
- Lab work

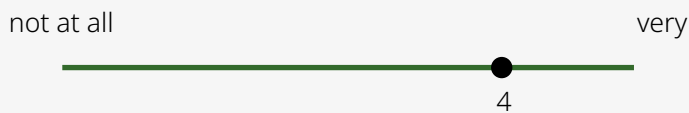
#### Structure



#### Was the block course research oriented?



#### Accuracy of description

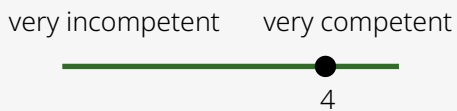


#### Comprehensiveness

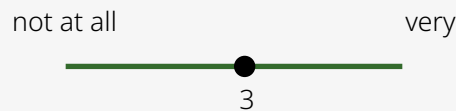


## Supervision

#### Quality



#### Independence



#### Atmosphere

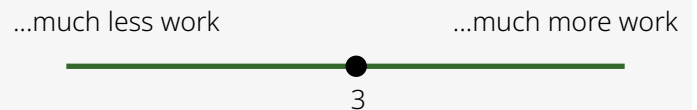


## Overall Impression

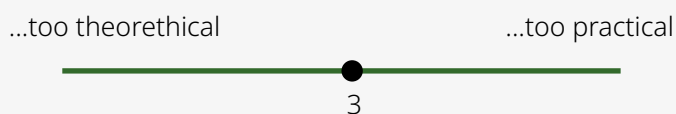
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Organisational Matters

Good organized, the responsible people knew when they had us and what had to be done. There some-times where a lot of waiting times when doing the lab work due to the normal work flow (western blot, IHC, ..) so there was time to work on the presenta-tion or as I did study for other exams.

### Comments on Supervision

Almost all supervisors were very welcoming and let us do the parst on our own after explaining, all were able to answer questions or did the effort to look it up for us.

### Comments on Overall Impression

I would recommend this course as it is very inter-esting and gives an insight in the work on different models, from cells to sheroids to working with pri-mary cells from mice/bovine. It gives an insight in the work they do in the lab one week focusing more on metabloism and in the other more on cancer.



## Comments

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### Comments on Grading

Presentation was mostly fine, we had to talk about a zoonotic disease and relate it to 5 lenses. However, the lenses were strongly interconnected and it was hard to distinguish, we also never got a good example for how that looks like. Throughout the course we were shown/thought some techniques for epidemiological analyses and so on but we didn't need it for the presentation.

We also had to collectively write a wiki on OLAT, which was supposed to be a collection of new stuff we learned. But creating and linking the entries was confusing and sometimes complicated (they didn't bother to explain how it works), and there weren't that many new things we learned. The last 2.5h of the course were then spent by listening to the professor reading every single entry aloud...

### Comments on Organisational Matters

Lectures were held in a lab, which was not at all laid out for lectures. On 2 days we were scheduled to be in the "Dozenten Foyer" but the course organisation forgot they had to bring their own beamer, for the 1st day they spontaneously lead us into a small room, designed for max 6 people, in the tier-spital where we (a total of 14 students + TAs) spent multiple hours of lectures. They told us they'd find another solution for a week later - they didn't.

It also didn't seem like they talked among each other about who was presenting what, many topics were explained in double and even triple. Often when you asked about some detail regarding the evaluation they'd not know what to answer.

### Comments on Supervision

Mostly seemed like they didn't care about the course, it felt like it was used as an excuse to give the PhD enough teaching hours.

### Comments on Overall Impression

The ethics part was cool and interesting because it was done interactively. The rest of the course could have been online lectures...



## Comments

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### Comments on Grading

Way too much workload and no feedback for the grading. My third course started and I am still not finished with submitting everything.

### Comments on Organisational Matters

If you re not absolutely sure to invest time don't take this course. The workload is crazy. The first week consist of a seminar where on Friday there is an exam. After thst the practical part starts where we had to submit 3 reports for dach lab one and another presentation and another small exam. The topic and labs very interesting and friendly but the organizer just doesn't understand the workload. For a first start into the semester its just crazy.



## Comments

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No comments have been given. That's a shame, isn't it. Make sure you fill out the survey so that the generations after you always have something to rely on.

# EEE 311 Remotely Sensing the Basis of Biodiversity

1 answer

## Organisational Matters

**Typical Day** 08:00 - 17:00    **Longest Day** 8h

**Location(s)** UZH - Irchel    **Group Size** 2

**Additional Work Required** 5 - 10h

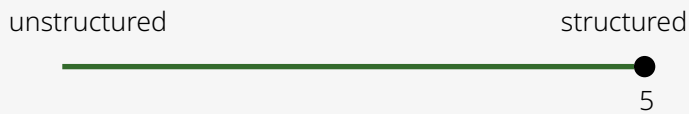
### Block Course Composition

- Lectures
- Insights into other research projects
- Group projects
- Practical lab work- dry lab (e.g. computer analysis)

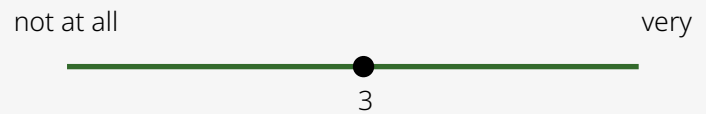
### Grading Components

- Presentation
- Report
- Class participation

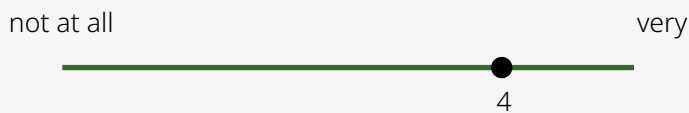
#### Structure



#### Was the block course research oriented?



#### Accuracy of description

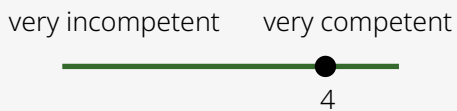


#### Comprehensiveness

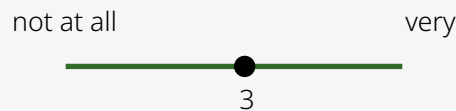


## Supervision

#### Quality



#### Independence



#### Atmosphere



## Overall Impression

#### Knowledge gained per time was...



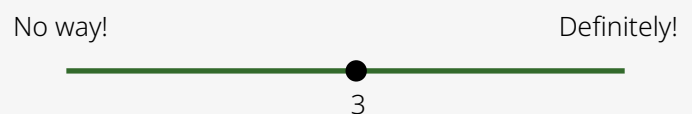
#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

---

No comments have been given. That's a shame, isn't it. Make sure you fill out the survey so that the generations after you always have something to rely on.

# EEE 313 What is working in conservation?

2 answers

## Organisational Matters

**Typical Day** 10:00 - 16:00/earlier than 16:00 **Longest Day** less than 8h

**Location(s)** UZH - Irchel **Group Size** 4

**Additional Work Required** none

### Block Course Composition

- Group projects

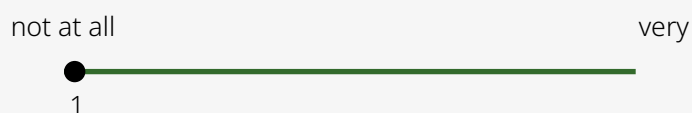
### Grading Components

- Presentation
- Report

#### Structure



#### Was the block course research oriented?



#### Accuracy of description



#### Comprehensiveness

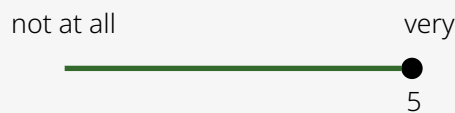


## Supervision

#### Quality



#### Independence



#### Atmosphere



## Overall Impression

#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Overall Impression

The course was not as I expected it to be. We worked on our project for the whole blockkurs, we had to write a report (structure and length was not defined) and present it (1 hour per group). There was only an introduction lecture and then we started working on our projects in groups of 4. We were really free, and had to be there in the lecture room for the introduction and the presentation, so only 2 days, and the rest we could work from wherever we wanted. So there was not a lot of structure in the course, which was really surprising and had advantages and disadvantages. All in all it was an interesting experience and a quite easy blockkurs and a bit unorganized, but I could have learned more, if there would have been more lectures or any theoretical input. Ah and we could also make excursions and interviews, but we had to organize them by ourselves.



## Comments

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### Comments on Overall Impression

The lectures (in total around 8) took place from 8 to 10 a.m., after which we worked on our projects in small groups of two to three people, closely accompanied by our supervisor. Otherwise, the day usually started later. The schedule varied greatly depending on the group and the tasks that had to be completed for the project on specific days. The last week was quite stressful as there was a written exam, a presentation and a report. The atmosphere at the limnological station was great, everyone was friendly and open to talking about their work.

# EEE 319 Aquatic microbial ecology

2 answers

## Organisational Matters

**Typical Day** 09:00 - 17:00    **Longest Day** 8h

**Location(s)** Limnology Station Kilchberg, Limnologische Station Kilchberg    **Group Size** 2, 3

**Additional Work Required** 0 - 5 h

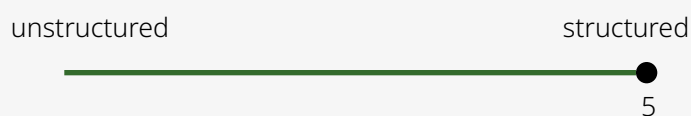
### Block Course Composition

- Lectures
- Insights into other research projects
- Practical lab work - wet lab
- Group projects
- Practical lab work - dry lab

### Grading Components

- Written exam
- Presentation
- Report
- Lab work
- Class participation

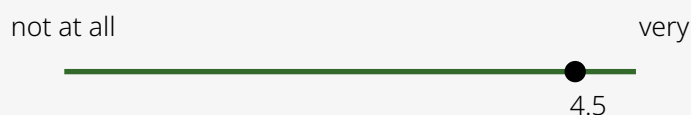
#### Structure



#### Was the block course research oriented?



#### Accuracy of description

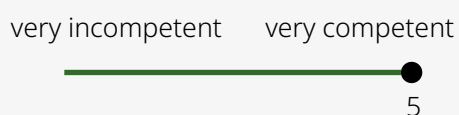


#### Comprehensiveness



## Supervision

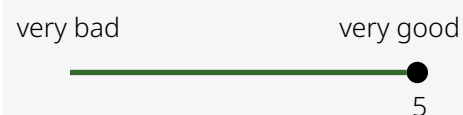
#### Quality



#### Independence



#### Atmosphere

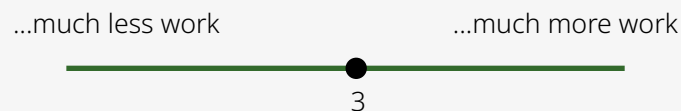


## Overall Impression

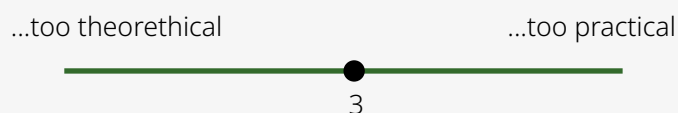
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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### Comments on Overall Impression

This was one of the best block courses I've ever participated in. The people in the lab are great and the whole atmosphere is very welcoming. They made sure from the start that everybody was on the same line concerning limnology. (Especially for people who had not taken the limnology lectures) We were always encouraged to ask questions and we learned so many things. One of the highlight probably was the short field trip on the lake with the boat to get the samples for our work. The block course organizers really tried to give us the best possible insight into their work at the station and they did a great job!

I really liked that we had the chance to collect our own samples and go through the entire research process ourselves.

The computer analysis part was introduced at a really good pace. We never felt rushed, but still encouraged to keep up. I think the balance between guidance and independence worked really well, and I learned a lot through doing things hands-on.

# EEE 323 Field Methods in Wildlife Management & Resarch

1 answer

## Organisational Matters

**Typical Day** 08:00 - 17:00    **Longest Day** 9h

**Location(s)** UZH - Irchel    **Group Size** 4

**Additional Work Required** 5 - 10h

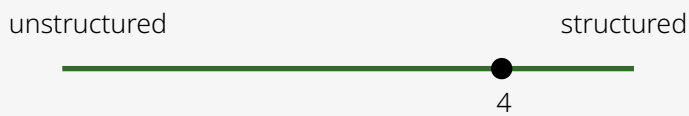
### Block Course Composition

- Group projects
- Practical lab work- dry lab (e.g. computer analysis)

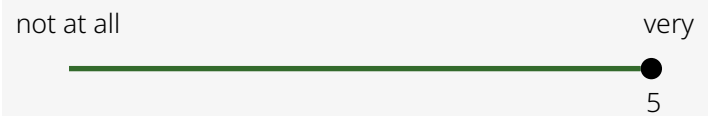
### Grading Components

- Written exam
- Presentation
- Report

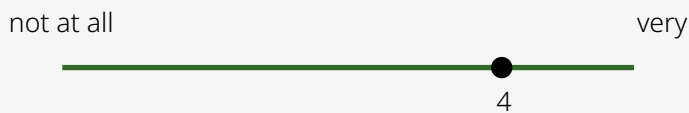
#### Structure



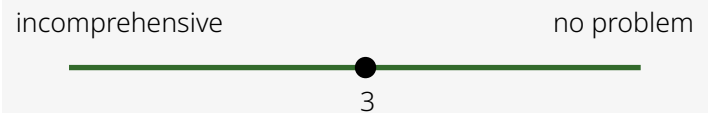
#### Was the block course research oriented?



#### Accuracy of description

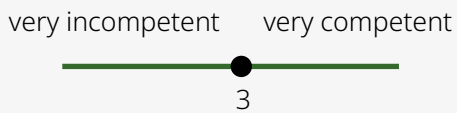


#### Comprehensiveness

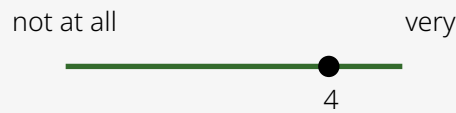


## Supervision

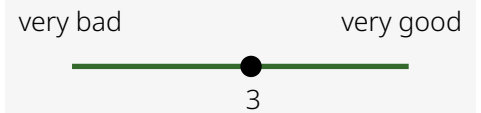
#### Quality



#### Independence

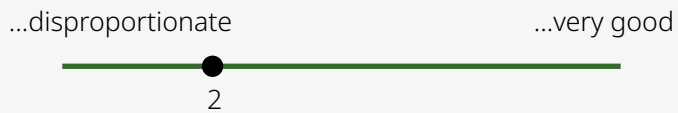


#### Atmosphere

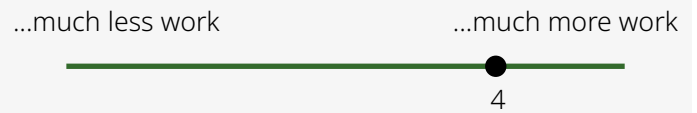


## Overall Impression

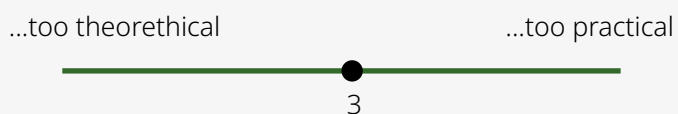
#### Knowledge gained per time was...



#### Compared to other block courses it was...



#### The block course was...



#### Would you recommend this block course?



## Comments

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No comments have been given. That's a shame, isn't it. Make sure you fill out the survey so that the generations after you always have something to rely on.

